

2010-2011 Superintendent/School Board Goals	2011-2012 Superintendent/School Board Goals	Activities	Evidence of Progress
<p>Goal 1: Continue to community wide communication.</p> <ul style="list-style-type: none"> a. All schools will send their good news to the mayors of Gold Bar and Sultan for inclusion in their communication with each city council. b. Contract with a production company to develop a video of the Sultan School District highlighting the district and its learning programs. c. Create a link on the main website for district comparison on student achievement. d. Continue the practice of sending out regular press releases to various media outlets highlighting positive student achievements as well positive district achievements. 	<p>Priority Goal 1: District and Community Communication</p>	<ul style="list-style-type: none"> 1.1-Modernize website and improve communication applications within 1.2-Create district Facebook and Twitter account 1.3-Establish list-serve so that anyone who wants to Can receive regular email updates from the District Office 1.4-Send monthly district report to the Monroe Monitor <ul style="list-style-type: none"> 1.4.1-Focus on District, building, program, Student or Staff 	
<p>Goal 2: Continue to focus on updating curriculum with a focus on implementation of powerful classroom instructional practices.</p> <ul style="list-style-type: none"> a. Pursue step three of the Washington State Leadership Academy that focuses on district-wide teaching and learning improvement. We are one of 5 school districts in Washington State involved in the project. It is an outgrowth of a study done on large urban school districts where student achievement increased markedly when the district office transformed to a place that supports these efforts. b. Develop a data dashboard for staff and parent use. Included in the dashboard will be all forms of testing data including pre-Kindergarten assessment information. In addition, we will also include information regarding student data on post high school information that will include college success rates, vocational school attendance as well as other matriculation patterns. c. Revise the district problem of practice and theory of action to better account for the full implementation of the 5 Dimensions of Teaching and Learning in every school and every classroom. Each school will develop their own problem of practice and theory of action that is related to the 5 dimensions and district problem of practice. d. Begin the adoption process for math curriculum district wide and reading curriculum update at Gold Bar Elementary School so they have the updated version of Houghton Mifflin Harcourt materials. e. Add an additional AP class at Sultan High School. f. Explore adding Pre AP courses at Sultan Middle School that include taking an in-depth look at Springboard and other MS Pre-AP curriculums. g. Continue to grow deeper with the math teacher partnership between Sultan Middle School and Sultan High School. h. Continue to grow deeper with the lesson study partnership between SES and GBE that is facilitated by the University of Washington. 	<p>Priority Goal 2: Teaching and Learning</p>	<ul style="list-style-type: none"> 2.1-Continue implementation of 5 Dimensions of Teaching and Learning across the district 2.2-Initiate broader discussion of the district Problem of Practice and Theory of Action 2.3-Establish cycle of inquiry around leadership related to the 5 D's, Problem of Practice and Theory of Action 2.4-Sponsor building level cycles of inquiry around teaching and learning 2.5-Establish district policy and procedure outlining Multiplication and division fact mastery <ul style="list-style-type: none"> 2.5.1-intervention programs 2.5.2- summer school opportunities 2.6-Establish the AVID program at SMS and SHS 2.7-Add one additional offering of AP at SHS for the 2012-2013 school year 2.8-Develop updated curriculum adoption plan 	

i. Adopt a technology skill building curriculum for grades K-8.			
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<p>Goal 3: Improve the overall appearance of the district facilities.</p> <p>a. Develop a long term plan to upgrade the shop at the bus barn for both safety and efficiency reasons.</p> <p>b. Illuminate the flag at the stadium and replace the flag.</p> <p>c. Develop a working list of projects that can be accomplished within our current capital projects budget.</p> <p>d. Acquire a piece of property in the western boundary of the district around Woods Lake Road (15 acres minimum).</p> <p>e. Complete the lighting, water and HVAC energy grant by the end of the summer 2011.</p> <p>f. Upgrade the sign on the district office.</p> <p>g. Develop an ongoing painting plan for all district facilities requiring new paint.</p> <p>h. Develop a plan to rotate painting lines in each of the parking lots of our schools.</p>	<p>Priority Goal 3: Facility and District Resources Management</p>	<p>3.1-(Fall) Put out to bid and complete fence projects at Sultan Elementary School and Gold Bar Elementary School</p> <p>3.2-(Winter) Put the high school parking lot expansion project out to bid and complete punch list by end of 2011-2012 school year.</p> <p>3.3-Update and develop preventative maintenance Schedules that is stored in share point.</p> <p>3.3.1-Painting, grease traps, filters, doors etc.</p>	
<p>Goal 4: Improve high school graduation rate in each of our secondary school programs.</p> <p>a. Continue to research programs that support ongoing improvement of high school graduation in the traditional high school.</p> <p>b. Research the prevent software that works with our PowerSchool platform to recognize factors in students that are in danger of future drop out.</p>	<p>Priority Goal 4: Improve High School on time and extended time graduation rate</p>	<p>4.1-Develop specific Drop-Out Prevention Plan</p> <p>4.1.1-Develop specific plan to update data in Cedars</p> <p>4.1.2-Strong Link Crew Program</p> <p>4.1.3-Hire Student Advocates (specify goals for SRO, Counselors, Asst. Principal, Principal)</p> <p>4.1.4-Continue growth of Turk Tracks Advisory Program with SHS staff</p> <p>4.1.5-Explore grant opportunities that would support student success</p> <p>4.1.6-Develop a summer bridge program for at risk students that are moving from SMS to SHS</p>	
<p>Goal 5: Instill accountability—accountability for all individuals and programs.</p>	<p>Priority Goal 5: Individual and System Accountability</p>	<p>5.1-Establish a working group that will begin discussion regarding the new teacher and</p>	

<p>a. Restructure transportation and facilities director to one position called director of operations.</p> <p>b. Transfer administrative secretaries from SES to maintenance/transportation, SVO to SES, and transportation/maintenance to SVO.</p>		<p>principal evaluation requirements</p> <p>5.2-Establish goal setting and other reporting mechanisms for additional programs</p>	
<p>Goal 6: Conduct a district wide self-evaluation.</p> <p>a. Collect data through online surveys from all stakeholders: students, families, staff and others to be used in planning the future of the Sultan School District.</p>	<p>Priority Goal 6: Gather survey data from a broad constituency</p>	<p>6.1-Parent climate/perception surveys for staff, students and parents</p>	
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<p>Goal 7: Build a district-wide collaborative work environment.</p> <p>a. Continue with the model of having building leadership teams.</p> <p>b. Continue to build vertical teaming within and between buildings. Create a direct interface relationship between the district office staff involved in district office transformation to support teaching and learning and the building principals and all school staff.</p>	<p>Priority Goal 7: Continued emphasis on a district-wide collaborative work environment</p>	<p>7.1-Celebrate individual, small group or school successes</p> <p>7.2-Continue work with District Office Transformation Process</p> <p>7.3-Support building leadership team model</p> <p>7.4-Create time for district-wide vertical teams to work</p>	